

TONGUE TWISTERS

are a wonderful way to improve your diction (how clearly you can say words) making sure every word is powerful and heard.

TRY

Try twisting your tongue then tuning your teeth, try taking your tonsils from a tummy tickling thief.

Try tasting your tears then trumpeting your toes try taping your temper to the tip of your nose.







RED ROBOTS

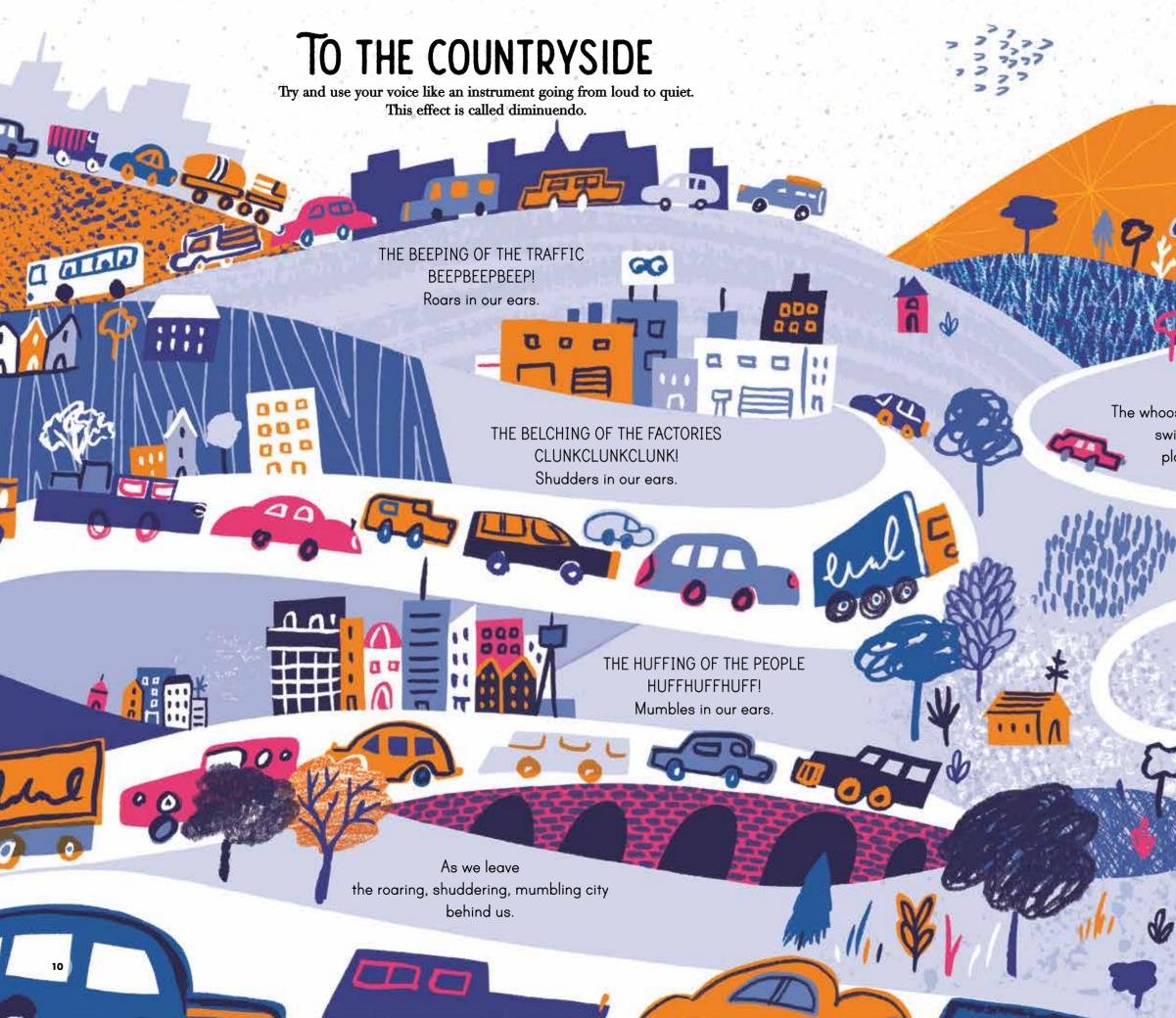
Red robots are on the rise, grasping their red, radiating bellies. Red robots have red eyes and red rust on their radio relays.

> Red robots race on rails re-purposed from railways. Red robots are revolutionary with their radioactive rays.

THE SLIME TAKEOVER

Slipping, shimmering, stinking slime, sloppy cerise or shades of scarlet sublime. It sticks and sucks and spits and spools, snaking slime slumping several school walls. The slime swells, and stretches, and starts to sprout, sliming many school halls as students scream and shout. "Scary Slime Subsumes Schools", say a slew of scandal sheets. Their swan song headline as the slime swallows scores of the city's streets.

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The whizz of the motorway cars... Weee-ooowww-weee-ooowww-weee-ooowww. Hums in our ears.

The whoosh of crops in the field swish-swish-swish plays in our ears.

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The pebble-roll of the sea on the shore hushes in our ears.

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As we play the hum of hushes of... noise no more noise no more noise no more in the country side.



TURN THE RADIO UP

Start softly and finish LOUD. This is called crescendo!

Tiny click of the volume knob to turn the radio on. A hiss of whispered static, I can hardly hear my song.

So I readjust the tuning until my song's a little clearer it's just above a whisper so I move a littler nearer.

The clicking of the volume knob turns my song into a SHOUT the thrumming of the bass I can easily make-out... twang twang twang. So I click a little louder until my song becomes a riot The drums vibrating through my body and my body really likes it...

Boom boom boom.

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Now come the vocals and I really love this bit so click up the treble this is the real... deal!

And now my song is singing, voice a booming mass of sound, I start to join in, I imagine I'm roaring to a crowd. I'm screaming down a microphone, I am the ocean's throat. I'm clapping out the rhythm I'm a-banging with my boot, I'm bellowing the low bit, I make hurricanes sound mute.

Now the crowd is within me, painting the largest sound you've ever seen a wall of ear-splitting symphony a vocal Godzilla scene!

We are a screeching melody, thumping reverberations. We are louder than crashing planets we are the thunderous cry of constellations.

FUNNY FISH

Some poems creating suspense and comedy through structure. There are a lot of rhymes in this poem... sea, be, me, body. As you read emphasise the rhyme so that when you get to "Dinner" the audience are in for a nice surprise!

I live in the sea, I'm as sweet as can be, I'm a tiny little clown fish but please don't stare at me.

I'm tiny and pretty, colours all around my body, a beautiful little clown fish living by a sea anemone.

I have no enemies, I'm dressed to please, you see, a wonderfully fashionable clown fish with a flair for modesty.

Here comes one to admire me, a handsome princely fishy who appreciates a pretty clown fish what has he got for me?

His smile is so deadly a handsome catch for me, just a modest pretty clown fish by her sea anemone.

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He wants to speak to me his lips part so slowly I'm a giddy, pretty clown fish. What will he say to me?

"Please swim to me, I find your anemone so stingy! Delicious little clownfish I'm not your enemy."

I feel a little silly swimming to this handsome beasty but he loves this little clown fish, I'm a stripy beauty.

> "My little fishfinger swim closer to me My darling fishcake from the bottom of the sea my scrumptious little clownfish you are the one for.... DINNER!"

"Get into my tummy I want you for my tea, vainglorious little clownfish you're the treat for me."

THE SHOCKADILE CROCODILE!

This is a poem to get your audience joining in and up on their feet.

Instructions to the audience: When you hear a word that ends in an 'ock' sound you say 'ODILE!'

> I have a snappy best friend she is a croc-ODILE.

When I call for her I have to knock-ODILE.

She lives on the third floor of a block-ODILE.

> She loves loud music she likes to rock-ODILE.

She's a great dancer she can pop and lock-ODILE.

> A super flashy dresser like a peacock-ODILE.

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She has amazing patterns on her sock-ODILES.

She won't be caught dead wearing a frock-ODILE.

> She does what she wants she is a shock-ODILE.

My incredible best friend is a shock-ODILE, frock-ODILE, sock-ODILE, peacock-ODILE, lock-ODILE, rock-ODILE, block-ODILE, knock-ODILE CROCODILE!

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RIDDLES

These tricky riddles put your audience to the test. Will they work out the answer from your clues? Speak slowly and carefully and repeat your riddle if necessary.

BEHIND YOU

I'm always behind you very rarely in front accept when I go travelling. I eat your lunch before you do. I've seen all your books. whatever you give me I'll make sure no one else will take a look.

BELOW YOU

I often stink, but have a soul (sort of) I keep you knotted so you never trip. When you run I help you get a grip.

NEAR YOU

I'm clear when I'm empty see-through when I'm full. My insides taste of nothing yet you want me. Need me! I'm full of leaks and gulps. my brothers choke the oceans.

*Backpack **Trainer ***Water Bottle

ANIMALS

Try and think like the thing who's story you are telling. Imagine how these animals would speak if they could and use this voice to read their peom.

LION

I am meat-licker, bone-cruncher, big-meower. I cat-walk with pride. My mane is a hairdo of envy. My roar is a rumble of mountains. My claws, a savannah of pain.

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FROG

I leap, I croak I am the friend of witches. I hop, I leap I'm often found in ditches, in ponds, in lakes and even under logs some say I'm green and warty but I'm a smooth, jewel-skinned frog.

ANT

I'm so small. I'm sooooo small. I'm soooooo very teeny, tiny small.

But I am MANY. I am colony. I am jaw and acid spit and attack and bite and weight lifter, I am Red and Black and Fire and Crazy and Bullet.

SPARROW

Me tweet. Me hop Me peck! Peck, peck peck. Me ruffle feather - dust bath. Me flee. Me swoop and dive. Me tweet and chirp and peck, peck, peck.

SAY HOW YOU FEEL

The emotion in your voice helps the audience know how thepoem should make them feel. Change your tone and try and show your different emotions as you read these poems.

When I'm sad it feels like the sky is crashing down, like the oceans are rising and the ground is swallowing me up. All is dark and cold.



When I'm happy my cheeks feel like rose buds, my tummy glows with sunlight my shoulders are a forest breeze.





When I'm nervous it feels like my heart is going to lightning-strike out of my chest, like my skin is raining like my belly is a mudslide.

When I'm excited my toes are ants, I'm a river bubbling and an air current of wishes my smile could explode the sun.



When I'm angry my body is rock, my face is wet clay. Meteorites inhabit my fists, my voice is all smoke and fire.